Grading Rubric and HW Guidelines

Class Grading Structure (refined):
- plus - you have good conceptual understanding, correct use of terminology, offer creative and insightful examples not seen in class, section, or readings, and you make connections between concepts and different examples.
- check-plus - you have good conceptual understanding, correct use of terminology, and your answers are explained clearly.
- check - generally good conceptual understanding, but with only some minor mistakes in conceptual understanding or use of terminology.
- check-minus - Your homework is complete, but have major conceptual misunderstandings, significantly misused terminology, or missing/errant explanations.
- minus - You turned in something, but generally have major conceptual misunderstandings. Incoherent logic. Partially finished homework.

Notes on content:
The learning objectives I list in each section are what I will grade you on in the homework. If you have conceptual misunderstandings in your homework that aren't part of those (or previous weeks' learning objectives), I'll mention them so you know what you missed and need to review, but it won't affect your grade on the homework.

Notes on formatting:
- Write in complete sentences in **prose/paragraph form**. You can use tables and bulleted lists for examples or data in your write-up, but the basic structure of your assignment is prose in paragraphs.
- 5 pages maximum total (after that, I stop grading). 12 pt. font, **double spaced**, 1" margins
- **do not** include your student ID number
- make sure you **write your name and your section number** at the top
- write the names of your group or classmates that you worked with on the assignment
- cite!